Learning Cycle (Guided Discovery) Lesson Plan Format			
Name	Date	Grade/Subject	Time Allotment
Classroom Structur	re: (e.g. cooperative grouping arm	rangements, large group/small group)	
Context: (e.g. new cond	cept, review of concept, reteach co	oncept, identify which lesson within a u	unit)
Materials and Prepa	aration:		
Objective:			
Assessment:			
		Lesson	
Introduction:	y Set: (pose a problem, question,	pre-assess, discrepant event.)	

Procedure:

• Concept Exploration: (students collect and record data, include open-ended questions)

• Concept Explanation: (whole group processes data, summarize results, provide vocabulary)
Concept Expansion: (new problem to extend concept, application of concept)
Closing:
• Closure: (students review or summarize)
• Independent Practice: (assignment allows students to practice or apply new skill)
Extension: (activities planned for students who finish early or for the whole class if time allows)
Student Assessment Results: (specifically relate to objective)
Calf Assassments
Self-Assessment: