Inductive Inquiry Lesson Plan Format			
			Time Allotment
Classroom Structure:	(e.g. cooperative grouping arm	rangements, large group/small group):	
Context: (e.g. new conce	pt, review of concept, reteach of	concept, identify which lesson within a u	unit)
Materials and Prepar	ation:		
Objective:			
Assessment:			
		Lesson	
Introduction: • Provide a prob	olem source, data set, dise	crepant event.	
Procedure: • Problem Ident	ification: (encourage student	t questions)	
	, c	• /	
 Propose Testa 	ble Hypotheses: (Encoura	ge students to offer possible solutions, id	deas)

• Collect Data: (gather evidence, conduct experiment, survey a sample, or use other methods)
• Interpret Data: (make meaningful statements supported by the data, test hypotheses)
 Developing tentative conclusions: (discuss relationships or patterns, allow students to state generalizations)
Replication: (obtain new data, revise original conclusions)
Closing:
Closure: (students review or summarize)
 Independent Practice: (make assignment allowing students to practice or apply new skill)
Futurian (com a la coma la co
Extension: (activities planned for students who finish early or for the whole class if time allows)
Student Assessment Results: (specifically relate to objective)
Self-Assessment: