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Name	Date	Grade/Subject	Time Allotment
Classroom Structure: (e.g. cooperative grouping an	rangements, large group/small group)	
Context: (e.g. new concept,	review of concept, reteach c	oncept, identify which lesson within a u	unit)
Materials and Prepara	tion:		
Objective:			
Assessment:			

Lesson

Introduction:

• Anticipatory Set: (pre-assess, review, present overview, arouse interest, state objectives and purpose)

Procedures:

• List:

• Group:

• Label:

- Regroup: (optional)
- Generalize:

Closing

- Closure: (students review or summarize)
- Independent Practice (assignment allows students to practice or apply new skill)

Extension: (activities planned for students who finish early or for the whole class if time allows)

Student Assessment Results: (specifically relate to objective)

Self-Assessment: