	Concept Attainment Lesson Plan Format			
Name	Date	Grade/Subject	Time Allotment	
Classroom Structure: (6	e.g. cooperative grouping ar	rangements, large group/small group)		
Context: (e.g. new concept, 1	review of concept, reteach c	oncept, identify which lesson within a u	nit)	
laterials and Preparat	ion:			
Objective:				
Assessment:				
		Lesson		

Procedures:

• Presentation: (list examples in order of presentation, list questions you will ask to guide student thinking)

•	Refinement: (list examples in order of presentation, list questions you will ask to guide student thinking; elicit examples from students)
•	Practice: (list examples in order of presentation, include questions)
Closing	
Closing	Closure: (students review or summarize)
•	Independent Practice: (assignment allows students to practice or apply new skill)
•	independent Fractice. (assignment anows students to practice of apply new skin)
Extensi	on: (activities planned for students who finish early or for the whole class if time allows)
	(
Student	t Assessment Results: (specifically relate to objective)
~	
Self-Ass	sessment: