

Unit-based Assessment in Student Teaching

Candidates create an Assessment of Student Learning Analysis that includes the following:

1. Unit Goals and Objectives—list these
2. Unit Block Plan/Overview—include a plan or calendar of your unit
3. Individual Pre- and Post-Assessment Instruments—what did you use for pre-assessment? If you used a quiz, include a copy. If you asked questions, list what you asked. If you used a playing test, include the piece of music and your rubric for rating it. You need a sample of whatever assessment instrument you used.
4. Individual and Aggregated Pre-Assessment Data—Include a chart or some representation of how individual students did on the pre-assessment. In addition, include some kind of summary that shows how the group did.
5. Individual and Aggregated Post-Assessment Data—Like the previous one, but for your post-assessment data.
6. Sample Lesson Plan with Formative Assessment
7. Discussion and Analysis of Results addressing the following questions:
 - a. As a group, what and how much did your students learn as a result of the unit?
 - b. Which individual students made gains and which did not? What are possible reasons for the results?
 - c. How did you use formative assessment throughout the unit to increase student learning for all?
 - d. What would be your plan for addressing the needs of students who did not meet the unit goals and objectives?
 - e. What have you learned about your own instruction and impact on student learning?