### Portfolio Scoring Rubric

<table>
<thead>
<tr>
<th>Standard: 1 2 3 4 5 6 7 8 9 10</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td><strong>Statement of Knowledge</strong></td>
<td>Statement of knowledge lacks detail and reflection in both areas.</td>
<td>Lacks detail in explanations or does not describe one element (what is known or how it is known)</td>
<td>Well written paragraph(s) that describe what the candidate knows (i.e., key understandings or topics) as well as how s/he knows it (i.e., experiences, courses, etc.)</td>
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<tr>
<td><strong>Evidence</strong></td>
<td>Not enough evidence included AND/OR Weak in two or more areas or does not include a rationale or link to standard.</td>
<td>Not enough evidence included AND/OR Weak in one area—how the evidence connects to the standard is unclear or author does not describe evidence well or the rationale given for including the evidence is weak.</td>
<td>Author includes at least two pieces of evidence, summarizes or describes evidence briefly, and gives a strong rationale for including it. The link to the standard is clear.</td>
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<tr>
<td><strong>Goals, Professional Growth</strong></td>
<td>Both goals and means of achieving them are expressed vaguely and without detail or the author does not discuss how to reach goals.</td>
<td>Goals are clearly identified but the means of achieving them are vague or ambiguous.</td>
<td>Candidate clearly identifies specific goals, areas of growth, skills, or knowledge s/he wants to develop. Further, s/he identifies specific methods of achieving the goals or growth specified.</td>
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**Standard: 1 2 3 4 5 6 7 8 9 10**

Knowledge: 1 2 3 4 5  
Evidence: 1 2 3 4 5  
Goals: 1 2 3 4 5  

**Comments:**

Total: _____/30 points  
Instructors may reduce grade for late portfolios

**Grading scale:**  
27-30 A  
24-26 B  
21-23 C