

Evaluation: "Personhood" Paper

In this class, we discuss some difficult ideas. Included among them are the concepts of racism, prejudice, privilege, and racial identity. This paper is designed to help you reflect on your own identity as it concerns your race, class, ethnicity, gender, etc. Address some of the following: How is your race or ethnicity important to you? How does it impact your day-to-day life? Where do you see yourself on the identity development models discussed in the text? What personal prejudices do you currently grapple with? What goals do you have for growing as a person? This paper should be *approximately* 1500-2000 words (use the Word Count feature to see if you are close).

Criterion	1	3	5	Score
Depth of Thought	Author appears to have not spent much time on the paper, includes little reflection on concepts and readings. The paper seems "thrown together".	Author appears to have thought about the concepts and readings but does not fully explain his or her thoughts and opinions.	Author clearly has thought about the concepts and readings, fully explains thoughts and opinions. Paper is clear and thorough. Examples are included to illustrate key points.	X2=
Personal Connections	Author makes little or no mention of how information affects him/her personally.	Author connects concepts to his or her own life but is hesitant to tackle tough issues or to speak in anything but vague and ambiguous terms.	Author connects concepts to his or her own life. Author is willing to explore tough issues and discuss his or her own ideas and experiences.	x2=
Connections to Text	Author makes little or no mention of how course readings and activities affect his or her thoughts on identity, prejudice, etc.	Author mentions points from the text but glosses over them quickly, does not give great detail in how these ideas affected him/her.	Author connects concepts from the text and class activities to ideas about self. Author fully discusses how concepts and activities impact his/her ideas about identity, prejudice, etc.	X3=
Clarity of Communication	Discussion is extremely difficult to follow.	Discussion is mostly clear, with few mistakes in grammar, usage, punctuation, etc. that hinder understanding.	While grammar, usage, etc. may not be perfect, the errors do not hinder understanding of the text.	X1=
Total:				

Grading Scale: 36-40 A 32-35 B 28-31 C 24-27 D 0-23 F