

**SEED 4102: TEACHING AND LEARNING STRATEGIES  
UNIT PLAN EVALUATION**

Name: \_\_\_\_\_

**Materials/Completeness**

| 1                                                                                | 2                                                                         | 3 | 4                                                                        | 5 |            |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------------|---|--------------------------------------------------------------------------|---|------------|
| Some materials (worksheets, etc.) missing completely or for long periods of time | Some materials initially missing but handed in to instructor very quickly |   | All materials requested are present the first time the unit is submitted |   | X 2= _____ |

**Essential and Unit Questions**

| 1                                                                     | 2                                                                                                | 3 | 4                                                                                                                    | 5 |             |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------|---|-------------|
| Essential and unit questions are missing or meet none of the criteria | Essential and unit questions are not age-appropriate OR are not compelling OR are too simplistic |   | Essential and unit questions use higher order thinking, provoke student interest, are phrased in age-appropriate way |   | x 2 = _____ |

**Unit Introduction**

| 1                                                    | 2                                                                                                                                                                                   | 3 | 4                                             | 5 |             |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------|---|-------------|
| Commentary on audience and rationale was not present | <ul style="list-style-type: none"> <li>▪ Commentary on audience and rationale was present but did not give adequate information OR</li> <li>▪ One element was neglected.</li> </ul> |   | Thorough commentary on audience and rationale |   | x 1 = _____ |

**Concepts**

| 1                                                 | 2                                                                             | 3 | 4                                      | 5 |             |
|---------------------------------------------------|-------------------------------------------------------------------------------|---|----------------------------------------|---|-------------|
| Concepts and content are missing or are confusing | Concepts and content are described in limited detail and are somewhat unclear |   | Concepts and content clearly described |   | x 1 = _____ |

**Unit Goals**

| 1                                  | 2                                                                                                                                                                                        | 3 | 4                                                                                                                                                                                                                            | 5 |             |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------|
| Goals not mentioned or referred to | <ul style="list-style-type: none"> <li>▪ Goals were present but implicit—not clearly spelled out</li> <li>▪ Goals and objectives for the unit were not aligned with standards</li> </ul> |   | <ul style="list-style-type: none"> <li>▪ Unit goals and objectives clearly laid out and supported by the Essential Questions</li> <li>▪ Goals and objectives are aligned with state and/or professional standards</li> </ul> |   | x 2 = _____ |

**Accommodations**

| 1                                                                                      | 2                                                                                                | 3 | 4                                                                                    | 5 |             |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------|---|-------------|
| Accommodations were inappropriate to the learner and to the content of the lesson/unit | Accommodations were appropriate to the learner or to the content of the lesson/unit but not both |   | Accommodations were appropriate to the learner and to the content of the lesson/unit |   | x 2 = _____ |

**Lesson Plans: Objectives**

| 1                                                                                     | 2                                                                                                                                                                                                                | 3 | 4                                                                                                                                                                                                                                    | 5           |
|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| No objectives were present in the lesson plans or the objectives were extremely poor. | <ul style="list-style-type: none"> <li>Objectives were present but did not use the proper language or</li> <li>Objectives did not match assessments and procedures</li> <li>Objectives were not clear</li> </ul> |   | Each lesson included objectives that: <ul style="list-style-type: none"> <li>Described student learning behaviors</li> <li>Were clear</li> <li>Used proper language and terms</li> <li>Matched procedures and assessments</li> </ul> | x 2 = _____ |

**Lesson Plans: Procedures**

| 1                                                                                     | 2                                                                                                  | 3 | 4                                                                                                               | 5           |
|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------------------------------------------|-------------|
| Procedures were extremely brief or unclear or parts of the lesson were not described. | Procedures were present for all parts of the lesson but were at times unclear or lacked in detail. |   | Each lesson contained procedures that were detailed, clear, and matched with stated objectives and assessments. | x 3 = _____ |

**Lesson Plans: Assessment**

| 1                                                                        | 2                                                                                                                                                                  | 3 | 4                                                                                                                                         | 5           |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Lesson assessments were missing or inappropriate to learning objectives. | Lesson assessments were appropriate to learning objectives but there was little variety in assessment types or authentic and performance assessment was neglected. |   | Lesson assessments were appropriate to learning objectives and authentic or performance assessment was incorporated into several lessons. | x 2 = _____ |

**Lesson Plans: Technology**

| 1                                        | 2                                                                                                            | 3 | 4                                                                                              | 5           |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------|-------------|
| No technology was included in unit plan. | At least one lesson included technology but technology was not always appropriate or integrated into lesson. |   | Technology was incorporated into at least one lesson in an appropriate and integrated fashion. | x 2 = _____ |

**Reflection Section**

| 1                                                                                      | 2                                                         | 3 | 4                                                            | 5           |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------|---|--------------------------------------------------------------|-------------|
| Reflection section addresses only one topic or is extremely brief and/or disorganized. | Reflection does not address all areas or lacks in detail. |   | Reflection is thorough and detailed and addresses all areas. | x 3 = _____ |

Total Score (out of 110): \_\_\_\_\_

Grading Scale: 103-110 =A / 99-102=A- /  
96-98=B+ / 92-95= B / 88-91=B-  
85-87=C+