

**INSTRUCTIONAL MODELS  
LECTURE / DIRECT INSTRUCTION  
PEER TEACHING FEEDBACK FORM**

	No	Somewhat	Yes
Communicated goals/objectives effectively			
Introduction: focus students' attention			
Presented information step by step			
Emphasized important points			
Used examples and illustrations			
Opportunities for participation from students			
Checked for understanding			
Projected enthusiasm			
Spoke fluently and audibly			

Write comments on reverse.

**INSTRUCTIONAL MODELS  
LECTURE / DIRECT INSTRUCTION  
PEER TEACHING FEEDBACK FORM**

	No	Somewhat	Yes
Communicated goals/objectives effectively			
Introduction: focus students' attention			
Presented information step by step			
Emphasized important points			
Used examples and illustrations			
Opportunities for participation from students			
Checked for understanding			
Projected enthusiasm			
Spoke fluently and audibly			

Write comments on reverse.