

**INSTRUCTIONAL MODELS
COOPERATIVE LEARNING
PEER TEACHING FEEDBACK FORM**

No Somewhat Yes

Task was designed so that one student could not complete it alone (positive interdependence).			
A blend of individual accountability and group rewards was used.			
Established heterogeneous groups of two-five students			
Monitored groups to determine to what extent all learners were involved as contributors			

Please write comments on reverse side.

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