

**CLASSROOM MANAGEMENT  
PEER TEACHING SCORING RUBRIC**

Your instructor will use this form to provide feedback on your lesson. A grade cannot be assigned until all portions of the assignment are complete (lesson plan, teaching, and reflection).

	1-NEEDS ATTENTION	3-GOOD	5-EXCELLENT	SCORE
<b>LESSON PLAN, HANDOUT, AND QUIZ</b>	Lesson plan was sketchy and incomplete in more than one section; or handout was extremely weak or missing; or quiz was missing. Peer teacher failed to incorporate two different teaching strategies and did not include one different from his/her previous peer teaching.	Lesson plan, handout and quiz only needed minor improvements in one section OR Peer teacher did not incorporate two teaching strategies or did not include one strategy that was different from his/her previous peer teaching.	Lesson plan, handout, and quiz were complete, coherent, appropriate to the concept being learned, and organized. Peer teacher employed at least two teaching strategies, including one strategy different from previous peer teaching.	X 2 = _____
<b>CONTENT/CONCEPTS</b>	Peer teacher omitted important aspects of the topic, omitted crucial information about the topic, or misunderstood one or more dimensions of the topic.	Peer teacher committed minor errors in teaching the topic; all crucial information was included in peer teaching	Peer teacher provided excellent coverage of the content of the chapter; thorough and accurate information about classroom management was provided.	X 3 = _____
<b>LEARNER UNDERSTANDING</b>	Peer teacher did not use check questions or student cues to ensure learner understanding.	Peer teacher only checked for understanding at the end of the lesson.	Peer teacher used check questions, asked for feedback, and discussed concepts fully.	X 2 = _____
<b>COMMUNICATION</b>	Peer teacher displayed weakness in 3 of the following: *Eye contact *Fluid communication (no stammering, "hmms", other detractors) *Rate and pitch of voice *Used visuals effectively *Displayed enthusiasm *Appropriate grammar and usage	Peer teacher displayed weakness in 2 of the following: *Eye contact *Fluid communication (no stammering, "hmms", other detractors) *Rate and pitch of voice *Used visuals effectively *Displayed enthusiasm *Appropriate grammar and usage	Peer teacher displayed weakness in none or 1 of the following: *Eye contact *Fluid communication (no stammering, "hmms", other detractors) *Rate and pitch of voice *Used visuals effectively *Displayed enthusiasm *Appropriate grammar and usage	X 3 = _____
<b>ORGANIZATION, CREATIVITY, ENGAGEMENT, AND ACTIVITIES</b>	Peer teacher displayed distinct weakness in 1-2 of the following areas: *Involving students in lesson *Using varied activities (attention to multiple modalities) *Being creative *Organization *Asking good questions or a variety of questions *Keeping class on topic *Set induction/ anticipatory set	Peer teacher displayed mild weakness in 1-2 of the following areas: *Involving students in lesson *Using varied activities (attention to multiple modalities) *Being creative *Organization *Asking good questions or a variety of questions *Keeping class on topic *Set induction/ anticipatory set	Peer teacher displayed little weakness in the following areas: *Involving students in lesson *Using varied activities (attention to multiple modalities) *Being creative *Organization *Asking good questions or a variety of questions *Keeping class on topic *Set induction/ anticipatory set	X 2 = _____
<b>REFLECTION</b>	Reflection was general and lacked in detail. The student did not appear to think deeply about his/her practice.	Reflection was detailed in some areas but lacked attention to others.	Reflection attended to all areas of the lesson, was detailed, took peer feedback into account, and included ideas for how to improve student learning	X 2 = _____
<b>SCORE/GRADE</b>	C= 49-55	B= 56-62	A= 63-70	TOTAL: _____