

**TEACHING STRATEGIES
PEER TEACHING SCORING RUBRIC**

Your instructor will use this form to provide feedback on your lesson. A grade cannot be assigned until all portions of the assignment are complete (lesson plan, teaching, and reflection).

	1-NEEDS ATTENTION	3-GOOD	5-EXCELLENT	SCORE
LESSON PLAN	Lesson plan was sketchy and incomplete in more than one section. Peer teacher failed to thoroughly plan for the lesson.	Lesson plan was mostly clear, needing only minor revision. No more than one of the following applied: Detail was lacking in procedures or a section was neglected (such as establishing set) or objectives were vague or unobservable or poorly formatted.	Lesson plan was complete, coherent, appropriate to the strategy being utilized, and organized. Peer teacher discussed procedures in adequate detail and provided objectives that were clear and observable.	X 2 = _____
CONTENT/TEACHING STRATEGIES	Peer teacher omitted or misunderstood important aspects of the strategy or made extensive errors in implementing the strategy.	Peer teacher committed minor errors in demonstrating the strategy but all crucial sections were included in peer teaching	Peer teacher provided an excellent example of the teaching strategy assigned. All parts of the strategy were included and were well done.	X 3 = _____
COMMUNICATION	Peer teacher displayed weakness in 3 of the following: *Eye contact *Fluid communication (no stammering, "hmms", other detractors) *Rate and pitch of voice *Used visuals effectively *Displayed enthusiasm *Appropriate grammar and usage	Peer teacher displayed weakness in 2 of the following: *Eye contact *Fluid communication (no stammering, "hmms", other detractors) *Rate and pitch of voice *Used visuals effectively *Displayed enthusiasm *Appropriate grammar and usage	Peer teacher displayed weakness in none or 1 of the following: *Eye contact *Fluid communication (no stammering, "hmms", other detractors) *Rate and pitch of voice *Used visuals effectively *Displayed enthusiasm *Appropriate grammar and usage	X 3 = _____
ORGANIZATION, CREATIVITY, ENGAGEMENT, AND ACTIVITIES	Peer teacher displayed distinct weakness in 1-2 of the following areas: *Involving students in lesson *Using varied activities (attention to multiple modalities) *Being creative *Organization *Asking good questions or a variety of questions *Keeping class on topic *Set induction/ anticipatory set	Peer teacher displayed mild weakness in 1-2 of the following areas: *Involving students in lesson *Using varied activities (attention to multiple modalities) *Being creative *Organization *Asking good questions or a variety of questions *Keeping class on topic *Set induction/ anticipatory set	Peer teacher displayed little weakness in the following areas: *Involving students in lesson *Using varied activities (attention to multiple modalities) *Being creative *Organization *Asking good questions or a variety of questions *Keeping class on topic *Set induction/ anticipatory set	X 2 = _____
REFLECTION	Reflection was general and lacked in detail. The student did not appear to think deeply about his/her practice.	Reflection was detailed in some areas but lacked attention to others.	Reflection attended to all areas of the lesson, was detailed, took peer feedback into account, and included ideas for how to improve student learning	X 2 = _____
SCORE/GRADE	C= 42-47	B= 48-53	A= 54-60	TOTAL: _____