

UPDATED BLOCK I CALENDAR

CALENDAR OF LEARNING EVENTS:

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
August 29	<ul style="list-style-type: none"> ▪ Course overview, introductions, community building ▪ History of schooling ▪ No Child Left Behind ▪ Professionalism 			3-Q; 5-D; 6-G	US Department of Education NCLB site: http://www.ed.gov/nclb/landing.jhtml
August 31	<ul style="list-style-type: none"> ▪ Code of Ethics ▪ Mandatory reporting ▪ Professional Behavior 		Practicum schedule	9-K; 10-C; 10-L; 5-D; 6-G; 9-G	Guest Speaker: Tammy Barnes Link to Code of Ethics: http://www.revisor.leg.state.mn.us/arule/8700/7500.html Education Minnesota on mandatory reporting: http://www.educationminnesota.org/index.cfm?PAGE_ID=15736
September 5	<ul style="list-style-type: none"> ▪ Observations in the Schools 				
September 7	<ul style="list-style-type: none"> ▪ Communication principles and theories ▪ Intercultural communication ▪ Reflection as a method of growth ▪ Practicum ▪ Portfolios 	<ul style="list-style-type: none"> ▪ Communicating with Students and Parents 	Portfolio Standard 1 due on 9/8 to your practicum supervisor	3-E; 3-H; 5-D; 6-A; 6-B; 6-D; 6-C; 6-E; 6-F; 10-I; 10-K; 9-E; 9-F	Principles of Communication: http://www.uwm.edu/Dept/CUTS/bench/commun.htm Cross-Cultural Communication: http://www.wvcd.org/action/ampu/crosscult.html Guidelines for the portfolio are found on Michelle's web page for the practicum , as is other information about the practicum. Reflective Teaching Resource: http://www.teachingenglish.org.uk/think/methodology/reflection.shtml

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
September 12	<ul style="list-style-type: none"> ▪ Literacy overview ▪ Programs ▪ Phonics ▪ Fluency ▪ Vocabulary ▪ Comprehension 	<ul style="list-style-type: none"> ▪ Alternatives to Look It Up in the Dictionary! 		Reading Statute; 6-A; 6-E	<p>International Reading Association on Phonics: http://www.reading.org/resources/issues/positions_phonics.html</p> <p>Phonics Instruction: http://www.readingcenter.buffalo.edu/center/research/phonics.html</p> <p>Adolescent Literacy: http://www.ncrel.org/litweb/adolescent/qkey10/qkey10.pdf</p> <p>Resources for Adolescent Literacy: http://knowledgeloam.org/resources.jsp?location=6&bpinterid=1174&spotlightid=1174</p>
September 14	<ul style="list-style-type: none"> ▪ Why content teachers care about reading ▪ Visions of reading ▪ Cognitive connections: schema ▪ Connecting reading to life 	<ul style="list-style-type: none"> ▪ Daniels Ch. 1-2 	Vocabulary strategies presentations (5)	Reading Statute; 2-F; 6-A; 6-E	<p>An Introduction to Schema Theory: http://chd.gse.gmu.edu/immersion/knowledgebase/strategies/cognitivism/SchemaTheory.htm</p>
September 19	<ul style="list-style-type: none"> ▪ Selecting reading materials ▪ Textbook and curriculum evaluation ▪ Readability formulas 	<ul style="list-style-type: none"> ▪ Daniels Ch 3-4 	Vocabulary strategies presentations (4)	Reading Statute; 2-F; 3-A	<p>Substitute teacher today—Michelle is at a conference.</p> <p>Resources for Evaluating Textbooks and Readability: http://www.luc.edu/libraries/mallinckrodt/TextEval.htm</p> <p>Readability Formulas Online: http://kathyschrock.net/fry/fry.html</p> <p>SMOG: http://uuhsc.utah.edu/pated/authors/readability.html</p> <p>Fry: http://kathyschrock.net/fry/fry.html</p>

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
September 21	<ul style="list-style-type: none"> Pre, during and post reading strategies 	<ul style="list-style-type: none"> Daniels Ch. 5 Cruickshank pp. 54-57 	<p>Vocabulary strategies presentations (4)</p> <p>Portfolio Standards 6 and 7 due 9/22 to your practicum supervisor</p>	Reading Statute; 3-I	
September 26	<ul style="list-style-type: none"> Multiple Intelligences Learning Styles 		Text set due	3-A; 3-K; 3-L; 7-C	<p>Learning Style Inventories: http://www.engr.ncsu.edu/learningstyles/ilsweb.html http://www.rccc-online.com/~psych/LSInventory.html</p> <p>Multiple Intelligences Inventory: http://surfaquarium.com/MI/inventory.htm</p>
September 28	<ul style="list-style-type: none"> Reading Comprehension Strategies 		Strategies Presentations (7)	Reading Statute; 6-A	Literacy Strategies: http://www.learningpt.org/literacy/adolescent/strategies.php
October 3	<ul style="list-style-type: none"> Reading Comprehension Strategies 		Strategies Presentations (6)	Reading Statute; 6-A	
October 5	<ul style="list-style-type: none"> ESL Simulation Strategies and accommodations 			3-C; 3-E	<p>Accommodations for LEP learners: http://www.education.umn.edu/NCEO/LEP/Accommodations/AccomLEPfaq.htm</p> <p>Strategies to support ELL/LEP/ESL learners: http://www.ncte.org/library/files/Elementary/FreemanFourKeys.pdf http://www.ncte.org/library/files/Free/Journals/vm/VM0111Scaffolds.pdf</p>
October 10	<ul style="list-style-type: none"> ESL and Differentiation 	<ul style="list-style-type: none"> Differentiating Instruction for Academic Diversity 		2-D; 3-A; 3-L; 3-M; 7-C; 7-F	Guest speaker: Ann Hendershott

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
October 12	<ul style="list-style-type: none"> ▪ Portfolio and Unit Plan Work Day 				
October 17	<ul style="list-style-type: none"> ▪ NO CLASS—FALL BREAK 				
October 19	<ul style="list-style-type: none"> ▪ NO CLASS—ATTEND EDUCATION MINNESOTA CONFERENCE 			9-I	<p>Collect notes, certificates of completion, and other materials to document what you have learned for your portfolio.</p> <p>The program of sessions for the conference will be posted here: http://www.educationminnesota.org/index.cfm?page_id=312</p>
October 24	<ul style="list-style-type: none"> ▪ Special education overview ▪ Legislation ▪ Strategies, responsibilities and accommodations ▪ IEP's ▪ FERPA/data practices 	<ul style="list-style-type: none"> ▪ Cruickshank pp. 57-68 	Parent Communication due	3-B; 3-I; 3-N; 10-C; 10-F	<p>Education Minnesota's Special Education Page: http://www.educationminnesota.org/index.cfm?PAGE_ID=328</p> <p>PACER Center: http://www.pacer.org/</p> <p>General Information (the left navigation menu is helpful): http://specialed.about.com/</p>
October 26	<ul style="list-style-type: none"> ▪ Special Ed Video ▪ Types of disability ▪ Processing difficulty ▪ Accommodations 		Standard 4 due 10/27	3-B; 10-C	

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
October 31	<ul style="list-style-type: none"> ▪ Textbooks and Testing ▪ Textbook quality ▪ Building a Community of Learners ▪ Inquiry and Reading Projects ▪ Struggling Readers ▪ Applying Research in Reading 	<ul style="list-style-type: none"> ▪ Daniels Ch. 6-7, 11-12 		Reading Statute 3-Q	Resources and Research on Adolescent Readers: http://www.aea11.k12.ia.us/curriculum/reading/dmreaders.html
November 2	<ul style="list-style-type: none"> ▪ Working with Parents and Families 	<ul style="list-style-type: none"> ▪ Weinstein Chapter 5 	Differentiated Lesson due.	3-O; 3-P; 10-K	Communicating With Families: http://teacher.scholastic.com/professional/futureteachers/communicating.htm
November 7	<ul style="list-style-type: none"> ▪ NO CLASS—IN PRACTICUM FULL TIME 			7-E; 7-F	Your supervisor will be visiting you during this time. Remember to work with him or her to set up a time for observation. Email your assignment to Michelle.
November 9	<ul style="list-style-type: none"> ▪ NO CLASS—IN PRACTICUM FULL TIME 				
November 14	<ul style="list-style-type: none"> ▪ NO CLASS—IN PRACTICUM FULL TIME 				
November 16	<ul style="list-style-type: none"> ▪ NO CLASS—IN PRACTICUM FULL TIME 				

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
November 21	<ul style="list-style-type: none"> ▪ Social Inequity, Impacts on Schools ▪ Prejudice ▪ Demographic Changes 	<ul style="list-style-type: none"> ▪ Jonathan Kozol: Excerpts from <i>Savage Inequalities</i> and <i>The Shame of the Nation</i> ▪ Enid Lee: Taking Multicultural, Antiracist Education Seriously ▪ Handouts: The Is and Isn't of Multicultural Education; Facets of Being a Multicultural Educator ▪ Paul Kivel: The Culture of Power ▪ "The Face of the American Teacher..." 	Standards 2 and 8 due 11/22	3-E; 3-I	<p>Inequality Related to Class, Education, Race, etc. : http://www.nytimes.com/pages/national/class/</p> <p>Minnesota Demographics: http://quickfacts.census.gov/qfd/states/27000.html</p> <p>Institutional Racism: http://en.wikipedia.org/wiki/Institutional_racism</p> <p>http://www.eraseracismny.org/institutional_racism/</p> <p>Resegregating Public Schools: http://www.civilrightsproject.harvard.edu/research/deseg/reseg_schools02.php</p> <p>Race and Criminal Justice: http://www.alternet.org/story/28376/</p> <p>http://www.alternet.org/story/11330/</p> <p>http://www.alternet.org/story/13769/</p>
November 23	<ul style="list-style-type: none"> ▪ NO CLASS— THANKSGIVING BREAK 				

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
November 28	<ul style="list-style-type: none"> ▪ Institutional Racism ▪ Racial Identity 	<ul style="list-style-type: none"> ▪ "Black Teen is Only Three Cents Short" ▪ "Put It in Blacks Backyard" ▪ "Color Blind or Just Plain Blind" ▪ "The Full Blown 'Oprah Effect': Reflections on Color, Class, and New Age Racism" ▪ "Math, SAT's, and Racial Profiling" ▪ "Teachers' Race Linked to Students' Scores" ▪ "The Only One: Being Black in the White Working World" ▪ "Finding the Words to Talk about Race" ▪ Paul Kivel: Guidelines for Being Strong White Allies ▪ Know Your Rights Comix 		3-D; 3-I	<p>Environmental Racism: http://ejj.lib.uidaho.edu/ejj01/weint01.html</p> <p>http://www.wcc-coe.org/wcc/what/jpc/echoes/echoes-17-02.html</p> <p>Racial Identity: http://www.diversityweb.org/Digest/W98/benefits.html</p> <p>http://www.edletter.org/past/issues/2003-ma/noquera.shtml</p>

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
November 30	<ul style="list-style-type: none"> ▪ Race and Culture in Schooling ▪ Native American learners, sovereignty 	<ul style="list-style-type: none"> ▪ Cruickshank pp. 47-49 		3-D; 3-E; 3-F; 3-G; 3-H; 3-J; 3-O; 3-P; 10-D	<p>White Teachers at the Crossroads: http://www.tolerance.org/teach/magazine/features.jsp?p=0&is=17&ar=174&pa=2</p> <p>Minnesota Indian Affairs Council: http://www.cri-bsu.org/IA_web/htdocs/resources/index.html</p> <p>Tolerance.org has online curricula like the Vietnamese American curriculum: http://www.tolerance.org/teach/magazine/features.jsp?p=0&is=34&ar=482</p>
December 5	<ul style="list-style-type: none"> ▪ Sexual Orientation, Gender 	<ul style="list-style-type: none"> ▪ Cruickshank pp. 49-52 ▪ "What do We Say When We Hear 'Faggot'?" ▪ "Male Bashing on TV" ▪ "Study Casts Doubt on the 'Boy Crisis'" ▪ "Gay Teens Fight Back" ▪ "Out Front" 	Native American essay due	3-D; 10-D	<p>GLSEN: http://www.glsen.org/cgi-bin/iowa/home.html</p> <p>Respond to Hate at School: http://tolerance.org/rthas/index.jsp</p> <p>Ten Ways to Fight Hate: http://tolerance.org/10_ways/index.html</p> <p>UNICEF on gender and learning: http://www.unicef.org/teachers/learner/gender.htm</p> <p>Gender Equity in Schools: http://www.american.edu/sadker/genderequity.htm</p>
December 7	<ul style="list-style-type: none"> ▪ Social Class 	<ul style="list-style-type: none"> ▪ Cruickshank pp. 45-47 ▪ "Not All Inequality Bothers Bush" ▪ "Test Scores, Poverty are Entwined" ▪ "Needy Kids, Novice Teachers" ▪ "Genes' Sway over IQ may Vary with Class" 	Standards 3, 9, and 10 due 12/8	10-B; 3-D; 3-F; 10-D	<p>OnPoint radio show on poverty in schools: http://www.onpointradio.org/shows/2004/05/20040520_b_main.asp</p> <p>Institute on Race and Poverty: http://www.irpumn.org/website/</p>

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
December 12	<ul style="list-style-type: none"> ▪ Career Center 				<p>Guest Speaker: Gary Donovan</p> <p>UMM Career Center: http://www.morris.umn.edu/services/career/</p> <p>Statute on employment and contracts: http://www.revisor.leg.state.mn.us/stats/122A/40.html</p> <p>Education Minnesota info on hiring: http://www.educationminnesota.org/index.cfm?PAGE_ID=874</p>
December 14	<ul style="list-style-type: none"> ▪ Jobs/Hiring ▪ Obtaining and Maintaining Licensure ▪ Professional Development 	<ul style="list-style-type: none"> ▪ Legal Issues 	Standard 5 due 12/15	9-L; 9-G; 9-D	<p>Guest Speakers: Area superintendents and principals</p> <p>Board of Teaching on Obtaining and Renewing License: http://education.state.mn.us/mde/Teacher_Support/Educator_Licensing/index.html</p> <p>http://education.state.mn.us/mde/Teacher_Support/Board_of_Teaching/Continuing_Education_Renewal/index.html</p>
December 21	<ul style="list-style-type: none"> ▪ FINAL EXAM/BOOK PRESENTATIONS: DECEMBER 21 (THURSDAY), 8:30-10:30 AM 		Book presentations during our final exam time. Each group will have 20 minutes to present.	5-I; 3-F; 3-H; 6-E	<p>Rubric is located on the Block I course web page: http://cda.morris.umn.edu/~pagem/courses/SeEd4101/block1.html</p>