

SEED 4101/4102/4103
 ASSIGNMENT SUMMARY/CALENDAR
 FALL 2006

Date/Day	<u>Readings Due</u> <i>Assignments Due</i>	<u>Readings Due</u> <i>Assignments Due</i>	<i>Practicum Assignments Due</i>
	Block I	Block II	Practicum Activities and Assignments Due
<i>August 29 (Tues)</i>		<u>The Act of Teaching Ch. 4, pp.73-89</u>	<i>Discuss expectations with cooperating teacher</i> <i>Observe first day of school, complete handout</i>
<i>August 31 (Thurs)</i>	<i>Practicum schedule</i>	<u>The Act of Teaching, Ch. 6, pp. 146-154</u>	
September 5 (Tues)			
September 7 (Thurs)	<u>Communicating with Students and Parents</u>	<u>The Act of Teaching, Ch. 6, pp. 154-162</u>	<i>Portfolio Standard 1 due to practicum supervisor by end of day Friday 9/8</i>
September 12 (Tues)	<u>Alternatives to Look It Up in the Dictionary!</u>	<u>The Act of Teaching, Ch. 11, pp. 341-344</u> <u>Ch. 6, pp. 169-174</u>	<i>Begin to identify useful unit and lesson plan resources from INTEL</i> <i>Begin to identify useful unit and lesson plan resources from Curriculum Library</i>
<i>September 14 (Thurs)</i>	<u>Daniels Ch. 1-2</u> <i>Vocabulary strategies presentations (5)</i>	<u>The Act of Teaching, Ch. 6, pp. 162-181</u>	
<i>September 19 (Tues)</i>	<u>Daniels Ch 3-4</u> <i>Vocabulary strategies presentations (4)</i>		
September 21 (Thurs)	<u>Daniels Ch. 5</u> <u>The Act of Teaching pp. 54-57</u> <i>Vocabulary strategies presentations (4)</i>	<u>The Act of Teaching, Ch. 7, pp. 184-193</u> <i>Peer Teaching</i>	<i>Portfolio Standards 6 and 7 due to practicum supervisor by end of day Friday 9/22</i>

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September 26 (Tues)	<i>Text set due</i>	<u>The Act of Teaching, Ch. 6,</u> <u>pp. 193-200</u> <i>Peer Teaching</i> <i>Unit template due:</i> <i>Beginning-standards</i>	
September 28 (Thurs)	<i>Strategies Presentations (7)</i>	<u>The Act of Teaching, Ch.</u> <u>8, pp.238-247</u> <i>Peer Teaching</i> <i>Unit template due:</i> <i>Learning outcomes-terms</i> <i>and skills covered</i>	<i>Student teaching application due Friday 9/29</i>
October 3 (Tues)	<i>Strategies Presentations (6)</i>	<u>The Act of Teaching, Ch.</u> <u>8, pp. 247-255</u> <i>Peer Teaching</i> <i>Unit template due: Materials</i> <i>and resources-</i> <i>accommodations</i>	
October 5 (Thurs)		<u>The Act of Teaching, Ch.</u> <u>8, pp.258-269</u> <i>Peer Teaching</i> <i>Unit template due:</i> <i>Focusing activity to begin</i> <i>unit</i>	
October 10 (Tues)	<u>Differentiating Instruction for Academic Diversity</u>	<u>Handout from <i>Instructional Models</i></u> <i>Peer Teaching</i> <i>Plan for student learning analysis due</i>	
October 12 (Thurs)	Portfolio and Unit Plan Work Day	Portfolio and Unit Plan Work Day Individual Student conferences <i>Two lesson plans from unit due for feedback</i>	<i>Two lesson plans from unit due for feedback</i>

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October 17 (Tues)	NO CLASS—FALL BREAK	NO CLASS—FALL BREAK	
October 19 (Thurs)	NO CLASS—ATTEND EDUCATION MINNESOTA CONFERENCE	NO CLASS—ATTEND EDUCATION MINNESOTA CONFERENCE	
<i>October 24</i> (Tues)	<u>The Act of Teaching pp. 57-68</u> <i>Parent Communication due</i>	<u>The Act of Teaching, Ch. 9, pp. 278-290</u>	
<i>October 26</i> (Thurs)		<u>The Act of Teaching, Ch. 9, pp. 290-300</u>	<i>Portfolio Standard 4 due to practicum supervisor by end of day Friday 10/26</i>
October 31 (Tues)	<u>Daniels Ch. 6-7, 11-12</u>	<u>The Act of Teaching, Ch. 9, pp. 300-312</u>	<i>Finish lesson planning</i>
November 2 (Thurs)	<u>Weinstein Ch. 5</u> <i>Differentiated Lesson due.</i>	<u>The Act of Teaching, Ch. 12, pp. 373-408</u>	<i>Finish lesson planning</i>
<i>November 7</i> (Tues)	NO CLASS—IN PRACTICUM FULL TIME	NO CLASS—IN PRACTICUM FULL TIME	<i>November 6-17: Teach a minimum of two classes a day</i>
<i>November 9</i> (Thurs)	NO CLASS—PRACTICUM FULL TIME	NO CLASS—IN PRACTICUM FULL TIME	<i>See above</i>
November 14 (Tues)	NO CLASS—PRACTICUM FULL TIME	NO CLASS—IN PRACTICUM FULL TIME	<i>See above</i>
November 16 (Thurs)	NO CLASS—PRACTICUM FULL TIME	NO CLASS—IN PRACTICUM FULL TIME <i>Practicum Student Learning Analysis due</i>	<i>See above</i> <i>Student Learning Analysis due (Block II). Email to your instructor or drop off at office.</i>

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<i>November 21 (Tues)</i>	<p><u>Jonathan Kozol: Excerpts from <i>Savage Inequalities</i> and <i>The Shame of the Nation</i></u></p> <p><u>Enid Lee: Taking Multicultural, Antiracist Education Seriously</u></p> <p><u>Handouts: The Is and Isn't of Multicultural Education: Facets of Being a Multicultural Educator</u></p> <p><u>Paul Kivel: The Culture of Power</u></p> <p><u>"The Face of the American Teacher..."</u></p>	<p><u>The Act of Teaching, Ch. 13, pp.415-430</u></p>	<p><i>November 21-23: Return to practicum to complete assessments and/or unit, if necessary</i></p> <p><i>Portfolio Standards 2 and 8 due to practicum supervisor by end of day Wednesday 11/22</i></p>
<i>November 23 (Thurs)</i>	NO CLASS—THANKSGIVING BREAK	NO CLASS—THANKSGIVING BREAK	
<i>November 28 (Tues)</i>	<p><u>"Black Teen is Only Three Cents Short"</u></p> <p><u>"Put It in Blacks Backyard"</u></p> <p><u>"Color Blind or Just Plain Blind"</u></p> <p><u>"The Full Blown 'Oprah Effect': Reflections on Color, Class, and New Age Racism"</u></p> <p><u>"Math, SAT's, and Racial Profiling"</u></p> <p><u>"Teachers' Race Linked to Students' Scores"</u></p> <p><u>"The Only One: Being Black in the White Working World"</u></p> <p><u>"Finding the Words to Talk about Race"</u></p> <p><u>Paul Kivel: Guidelines for Being Strong White Allies</u></p> <p><u>Know Your Rights Comix</u></p>	<p><u>Weinstein, Ch. 2, pp. 32-55; Ch. 3, pp. 56-95</u></p> <p><i>Peer Teaching</i></p> <p><i>UNIT PLAN DUE</i></p>	<i>UNIT PLAN DUE</i>

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November 30 (Thurs)	<u>The Act of Teaching pp. 47-49</u>	Weinstein, Ch. 4, pp. 96-118; Ch. 6, pp. 154-184 <i>Peer Teaching</i>	
<i>December 5</i> (Tues)	<u>The Act of Teaching pp. 49-52</u> <u>"What do We Say When We Hear 'Faggot'?"</u> <u>"Male Bashing on TV"</u> <u>"Study Casts Doubt on the 'Boy Crisis'"</u> <i>Native American essay due</i>	Weinstein, Ch. 7, pp. 186-216; Ch. 8 pp. 217-236 <i>Peer Teaching</i>	
<i>December 7</i> (Thurs)	<u>The Act of Teaching pp. 45-47</u> <u>"Not All Inequality Bothers Bush"</u> <u>"Test Scores, Poverty are Entwined"</u> <u>"Needy Kids, Novice Teachers"</u> <u>"Genes' Sway over IQ may Vary with Class"</u>	Weinstein, Ch. 9, pp. 237-273; Ch. 10, pp. 274-309 <i>Peer Teaching</i>	<i>Portfolio Standards 3, 9 and 10 due to practicum supervisor by end of day Friday 12/8</i>
December 12 (Tues)		Weinstein Ch 11, pp. 312-356; Weinstein Ch. 12, pp. 357-404 <i>Peer Teaching</i>	
<i>December 14</i> (Thurs)	<u>Legal Issues</u>	Weinstein, Ch. 13, pp. 359-384 <u>The Act of Teaching Ch. 0-11, pp. 321-372</u>	<i>Portfolio Standard 5 due to practicum supervisor by end of day Friday 12/15</i>
December 18-21 Finals Week	<i>FINAL EXAM/BOOK PRESENTATIONS: DECEMBER 21 (THURSDAY), 8:30-10:30 AM</i>	<i>Final Oral Exam</i>	