

Essay Evaluation: Understanding of Minnesota Native American Groups

Assignment: One important component of the Standards of Effective Practice is learning about Minnesota-based American Indian groups. For spring, you will be expected to engage in two activities that increased your understanding of Minnesota-based American Indian tribal government, history, language, and culture. One of the activities should be interactive, from possibilities such as attending a Pow Wow or a workshop, conducting an interview, or teaching at a Minnesota-based American Indian school during your practicum. A second activity might include visiting a website, attending a lecture, reading essays, poetry, etc. You may include class activities. For this assignment, you should discuss two independent activities in which you participated—viewing web sites, reading articles, attending lectures or cultural events, etc. Prepare a three-four page written reflective paper (typed) that addresses how these experiences increased your understanding of Anishina'abe/Ojibwa or Dakota history, culture, sovereignty rights, or worldview. Relate what you know to your past, present, or future teaching of Native American students.

Criterion	1	2	3	4	5	Score
Author discussed two events	Author did not make it clear that events were attended or activities participated in		Author addressed one event or activity well but failed to clearly discuss a second.		Author clearly discussed two events or activities in the paper.	x1=
Author described understandings related to tribal customs and worldview	Tribal customs and worldview were not addressed		Tribal customs and worldview were briefly discussed.		Tribal customs and worldview were discussed in detail.	x2=
Author described understandings related to tribal government and history	Author did not mention tribal government or history		Author briefly touches on tribal government, sovereignty, and history		Author clearly and thoroughly discusses growth in understanding related to tribal government, history, and sovereignty	x2=
Author related understandings to his/her teaching practice	Author does not mention how teaching will be affected		Author briefly relates information to teaching		Author clearly addresses how the information acquired will influence teaching practices	x2=
Essay employs proper grammar and usage, displays few errors in usage or punctuation, and is well-organized	Poorly organized, many errors in usage or punctuation		A few errors in usage or punctuation OR paper is not well-organized		Very few errors, paper is organized very clearly	x1=
Total Score						

Grading Scale: 36-40=A; 32-35=B; 28-31=C; 24-27=D; 0-23=F