IDEAS OF EVIDENCE: STANDARD ONE

1. PHILOSOPHY OF YOUR CONTENT AREA
2. LESSON PLANS
3. ASSIGNMENTS YOU HAVE COMPLETED
4. PAPERS YOU HAVE WRITTEN IN YOUR DISCIPLINE
5. EVIDENCE OF OUTSTANDING ACHIEVEMENT IN YOUR DISCIPLINE
6. SPECIAL TRAINING IN YOUR DISCIPLINE
IDEAS FOR EVIDENCE  STANDARD 2

1. EVIDENCE OF UNDERSTANDING OF LEARNER DEVELOPMENT
2. EVIDENCE OF OFFERING DEVELOPMENTALLY APPROPRIATE EXPERIENCES
3. EVIDENCE OF HOW YOU MAKE CONNECTIONS TO STUDENT EXPERIENCES
4. EVIDENCE OF ACTIVE ENGAGEMENT IN LEARNING
5. EVIDENCE OF CONSTRUCTIVIST LESSON USE
6. EVIDENCE OF DESIGNING INSTRUCTION BASED ON STUDENTS’ DEVELOPMENTAL NEEDS
7. EVIDENCE SHOWING YOU TAUGHT STUDENTS TO TAKE RESPONSIBILITY FOR THEIR OWN LEARNING
STANDARD THREE
IDEAS FOR EVIDENCE

• EVIDENCE OF DIFFERENTIATED INSTRUCTION
• EXAMPLE OF INSTRUCTION ADAPTED TO SPECIAL NEEDS OF STUDENTS
• REFLECTION ON WHY A LESSON WAS (OR WAS NOT) EFFECTIVE WITH CERTAIN STUDENTS
• REFLECTION ON CRITICAL INCIDENTS INVOLVING DIVERSITY AND SPECIAL LEARNING NEEDS
• EVIDENCE OF TAKING LEARNING STYLES INTO ACCOUNT IN LESSONS
• EVIDENCE THAT STUDENTS’ Backgrounds AND PRIOR KNOWLEDGE ARE ACCOUNTED FOR IN INSTRUCTION
• PICTURES OF A CLASSROOM THAT CELEBRATES DIFFERENCES
• LESSONS THAT SHOW SENSITIVITY TO DIVERSE CULTURES
• EVIDENCE OF EXPERIENCES IN DIVERSE CULTURES
• EVIDENCE THAT INDIVIDUAL DIFFERENCES ARE RESPECTED IN YOUR CLASSROOM
• EVIDENCE OF YOUR KNOWLEDGE OF A COMMUNITY’S CULTURE AND INCORPORATING THAT CULTURE INTO THE CURRICULUM
• EVIDENCE OF IDENTIFYING EXCEPTIONAL LEARNING NEEDS AND REFERRING WHEN APPROPRIATE
• EVIDENCE OF WORKING WITH AN IEP
Ideas for Evidence for Standard 4:

- By picking out parts of several lesson plans, show the variety of instructional strategies used, including those to encourage critical thinking, problem solving, and performance skills.
- Evidence of implementing a MN Grad Standard package
- Reflection on the use of different strategies
- Examples of how you monitor the effectiveness of an instructional strategy
- Evidence of flexibility (when called for) in the use of strategies
- Pictures of a variety of materials used in instruction
- Evidence of use human and technological resources
- Show how you used different strategies to meet different purposed
- Use of educational technology
Ideas for Evidence for Standard 5:

- Pictures that illustrate an important part of your classroom's learning environment
- Evidence of using peer relationships to promote learning
- Evidence that your classroom is a "learning community" that assumes responsibility for themselves and for one another
- Evidence of progress toward intrinsic motivation in student learning and ways to help students become self-motivated
- Pictures of active student participation in the learning process
- Reflections of a case study
- Reflection of a critical incident
- Classroom rules/guidelines/procedures etc.
- Special routines. Procedures used to enhance the learning environment
- Ways in which individual and group work is effectively monitored by you
- Ways in which social relationships are enhanced in your classroom
- Expectations you hold for students and yourself that will promote a positive learning environment
- Ways you have organized your classroom's physical space to enhance learning
- Reflection on your classroom environment
- How is conflict handled in your classroom?
- Evidence of cooperative learning
STANDARD 6  COMMUNICATION

IDEAS FOR EVIDENCE

1) USE OF EFFECTIVE VERBAL, NONVERBAL, OR MEDIA COMMUNICATION
2) EFFECTIVE LISTENING TECHNIQUES USED
3) WAYS IN WHICH YOU PROVIDE OPPORTUNITIES FOR STUDENTS TO PRACTICE COMMUNICATION STRATEGIES
4) USE OF MEDIA COMMUNICATION TOOLS
5) USE OF QUESTIONNING AND DISCUSSION STRATEGIES
6) EXAMPLES OF ENGAGING STUDENTS IN HIGHER ORDER THINKING
7) REFLECTION ON HOW COMMUNICATION IN YOUR CLASSROOM CAN BE AFFECTED BY CULTURE AND GENDER
8) YOUR TECHNIQUES FOR FOSTERING SENSITIVE COMMUNICATION AMONG STUDENTS
Ideas for Evidence for Standard 7:

- Unit and lesson plans – pointing out how they are based not only on the subject, but also on curriculum goals, the students you have, and the community in which they reside
- Point out how you connect the curriculum to student experiences
- Examples of some long and short term goals for particular students
- Reflect on how you have adjusted plans based on your evaluations
- Point out ways in which your planning is based on your personal philosophy of education
- Identify how you account for different learning styles in your plans
- Identify how you plan for different levels of learning among your students
Ideas for Evidence for Standard 8:

- Evidence of experience assessing student performance relative to MN Grad Standards
- Examples of different types of assessments you constructed and used
- Examples of informal assessments you have used
- Show how you have used the results of assessment – depending on the purpose
- Examples of authentic assessment you have used
- Examples of ways you have accommodated to student needs in your assessments
- Evidence of systematic record keeping
- How you help students make use of assessment results
- Ways in which you communicate student progress to students, parents, guardians, or other colleagues
- Examples of your students' self-assessment
- Use of technology in your assessments
- Evidence of familiarity of standardized tests appropriate for your students
- Peer assessment
Ideas for Evidence for Standard 9:

- Philosophy of education (keep it short) Maybe highlight certain points of emphasis
- How you use professional literature and other resources in your teaching and understanding of students
- Collaborative work with professional colleagues
- Familiarity with Code of Ethics for MN Teachers
- Ways in which you reflect on and improve your teaching
- Relevant professional memberships
- Attendance at professional conferences, workshops, training sessions, etc.
- Brief annotated bibliography of resources you frequently use, telling how you use each
- Belief statements
- Ways in which you fulfill your professional responsibility outside your classroom
Ideas for Evidence for Standard 10:

- Evidence of involvement in school and in the community
- Evidence of participation in activities that promote the growth of the whole learner (e.g., coaching, advising a club, serving as chaperone, etc.)
- Ways you have used community resources in your teaching
- Team planning, team teaching, and interdisciplinary teaching
- Belief statements regarding professional ethics
- Belief statements regarding personal and professional responsibilities for your learners
- Sample Letters to parents
- Your approach to Parent/Teacher Conferences
- Ways you have used parents in your classes or other functions
- A class website
- Class newsletter
- Experience on professional committees
- Experience working with support personnel
- Involvement working with others on an IEP