

Criteria for Evaluation of Class Participation

A. Works toward the achievement of group goals.

1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever, communicates commitment to group goals or carries out assigned roles.	Sporadically communicates commitment to group goals and carries out assigned roles.	Consistently communicates commitment to group goals and carries out assigned roles.	Consistently and actively helps identify group goals and works hard to meet them.

B. Demonstrates effective interpersonal skills.

1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever, participates in group interaction without prompting and expresses ideas and opinions in ways that are sensitive to the feelings or knowledge base of others.	Sporadically participates in group interaction without prompting and expresses ideas and opinions in ways that are sensitive to the feelings or knowledge base of others.	Consistently participates in group interaction without prompting and expresses ideas and opinions in ways that are sensitive to the feelings or knowledge base of others.	Consistently and actively helps promote effective group interaction and expresses ideas and opinions in ways that are sensitive to the feelings or knowledge base of others.

C. Expresses ideas clearly.

1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever, communicates information by providing a clear main idea or theme with sufficient support.	Sporadically communicates information by providing a clear main idea or theme with sufficient support.	Consistently communicates information by providing a clear main idea or theme with sufficient support.	Consistently communicates information effectively by providing a clear main idea or theme with support that contains rich, vivid, and powerful evidence and/or detail.

D. Effectively interprets and synthesizes information.

1 pt.	2 pt s.	3 pts.	4 pts.
Rarely, if ever, interprets information gathered accurately and synthesizes the information concisely.	Sporadically interprets information gathered accurately and synthesizes the information concisely.	Consistently interprets information gathered accurately and synthesizes the information concisely.	Consistently interprets information gathered in accurate and highly insightful ways and provides creative and unique syntheses of that information.

E. Comes fully prepared for class and completes assignments in a timely fashion.

1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever, shows evidence of completion of assigned readings; has established a pattern of late or incomplete assignments.	Sporadically shows evidence of completion of assigned readings; has submitted at least one or more late and/or incomplete assignment.	Consistently shows evidence of completion of assigned readings; all assigned work is submitted on time and is usually complete.	Consistently shows evidence of completion and thoughtful analysis of assigned readings; all assigned work is submitted completely and on time.

F. Attends class and other required events.

1 pt.	2 pts.	3 pts.	4 pts.
Has three unexcused absences and/or fails to complete all make-up work for excused absences in a timely manner.	Has two unexcused absences and completes all make-up work for excused absences in a timely manner.	Has one unexcused absences and completes all make-up work for excused absences in a timely manner.	Has no unexcused absences and completes all make-up work for excused absences in a timely manner.