

**Ed 2121: Introduction to Education
Peer Teaching Grading Rubric**

	Below Requirement 1	Meets Requirement 2	Excellent 3	Possible Points Score x Weighting
Lesson Plan: Appropriateness	Lesson plan is inappropriate to the model; elements such as objectives or procedures are not correct in format or are not appropriate; activities do not foster learning (i.e. are "fluff" or are mismatched to the lesson objective)	Lesson plan is appropriate to model; instructional activities match lesson objectives; some weakness in assessment plans or improvement needed in engagement of audience and effectiveness of learning activities	Lesson plan is appropriate to the instructional model; instructional activities match lesson objectives; assessment plans are appropriate; students were engaged and activities were creative and effective for learning	____ x 2 = ____
Lesson Plan: Completeness	Lesson plan lacks in detail; another instructor would have difficulty implementing or modifying the plan; procedures are vague and lack in clarity	Lesson plan contains adequate detail; procedures are clear enough that another instructor could implement the plan; all necessary materials accompany the plan	Lesson plan is very thorough; transitions, directions, and other elements are thought out and planned for; procedures are detailed and complete; all necessary materials accompany the plan	____ x 1 = ____
Instructional Model	Peer feedback and instructor observation indicate a lack of understanding of the model and poor implementation	Peer feedback and instructor observation indicate a good implementation of the model with few minor errors	Peer feedback and instructor observation indicate an excellent implementation of the model with no errors	____ x 2 = ____
Communication Skills	Peer teacher was weak in several of the following areas: <ul style="list-style-type: none"> • Eye contact • Fluid communication • Rate and pitch of voice • Effective use of visuals • Enthusiasm • Appropriate grammar and usage 	Peer teacher displayed weakness in 1-2 of the following areas: <ul style="list-style-type: none"> • Eye contact • Fluid communication • Rate and pitch of voice • Effective use of visuals • Enthusiasm • Appropriate grammar and usage 	Peer teacher was generally strong in all areas: <ul style="list-style-type: none"> • Eye contact • Fluid communication • Rate and pitch of voice • Effective use of visuals • Enthusiasm • Appropriate grammar and usage 	____ x 1 = ____
Reflection	Reflection lacked in detail, did not address some of the areas suggested	Reflection addressed areas suggested but not in adequate detail or reflection only addressed some of the suggested areas	Reflection addressed most or all of the suggested areas with thoughtfulness and detail	____ x 2 = ____

22-24 A; 19-21 B; 16-18 C; 13-15 D; 0-12 F

Total _____