

**Ed 2121: Introduction to Education
Peer Feedback Form**

Provide constructive feedback that will assist this peer teacher in developing teaching skills. On the reverse side, place a check in the appropriate boxes and provide written comments. Peer feedback is most helpful when it is supportive and specific. A comment such as “You did a nice job” may make the peer teacher feel good, but comments such as “Your questions during the lesson really made me think” or “Your lesson flowed so smoothly that I followed every step” are more useful to the teacher. Negative comments also need to be specific to be both supportive and helpful. Comments such as “It wasn’t clear to me how the introduction to the lesson fit with the next activity” or “I felt nervous when you paced back and forth during the lesson” would inform the peer teacher.

Peer Teacher _____ Peer _____

**DISCUSSION
PEER TEACHING FEEDBACK FORM**

	No	Somewhat	Yes
Informed learners of the purpose of the discussion and its value			
Related discussion to previous knowledge or provided needed background information			
Reminded participants of the rules of the discussion			
Grouped students appropriately for the strategy			
Ensured balanced interaction among participants; Monitored participation—kept small talk under control, kept own talk under control			
Avoided recitation, engaged in true discussion			
Took on appropriate role (facilitator, clarifier, summarizer, etc.)			
Monitored understanding			
Projected enthusiasm			
Spoke fluently and audibly			
Displayed good eye contact			
Displayed appropriate pacing of lesson, adhered to time limit			

Comments for peer teacher: