

**Ed 2121: Introduction to Education
Peer Feedback Form**

Provide constructive feedback that will assist this peer teacher in developing teaching skills. On the reverse side, place a check in the appropriate boxes and provide written comments. Peer feedback is most helpful when it is supportive and specific. A comment such as "You did a nice job" may make the peer teacher feel good, but comments such as "Your questions during the lesson really made me think" or "Your lesson flowed so smoothly that I followed every step" are more useful to the teacher. Negative comments also need to be specific to be both supportive and helpful. Comments such as "It wasn't clear to me how the introduction to the lesson fit with the next activity" or "I felt nervous when you paced back and forth during the lesson" would inform the peer teacher.

Peer Teacher _____ Peer _____

**CONSTRUCTIVISM (ACTIVE/AUTHENTIC LEARNING, EXPERIENTIAL LEARNING)
PEER TEACHING FEEDBACK FORM**

	No	Somewhat	Yes
Students are involved and active, not passive			
Learning is social			
Teacher engages students in active or authentic tasks			
Students and teacher relate new information to what is known			
Students reflect on learning			
Teacher supports and scaffolds learning			
Learners acquire new understandings			
Projected enthusiasm			
Spoke fluently and audibly			
Displayed good eye contact			
Displayed appropriate pacing of lesson, adhered to time limit			

Comments for peer teacher: