

Classroom Management Model  
Ed 2121: Introduction to Education

Using the template on the course website, students are to begin reflecting on their approach to classroom management. The management model will be scored according to the following criteria:

	1 Needs Improvement	2 Acceptable	3 Good	Score
Detail, Thoroughness	Author is brief in addressing the major areas	Author addresses most guiding questions in good detail; level of detail in sections is inconsistent	All sections and all guiding questions are addressed in detail; author's discussion is thorough and complete	____ x 2= ____
Reflection, Connections to Text and Field	Guiding questions seem to have been addressed as a checklist; author does not reflect deeply or make connections to concepts from the text or observations from the field	Author appears to have made a good attempt at reflecting on his or her practice; he/she makes connections to text and to field but those connections would benefit from more depth	Author is deeply reflective, commenting on his/her future practice in meaningful ways. Author makes several relevant and deep connections to text and field and discusses how his/her views of own practice have been affected	____ x 2= ____
Grammar, Punctuation, Usage	Many errors in grammar, punctuation, and usage	A few errors in grammar, punctuation, and usage that do not hinder comprehension	Virtually no errors in grammar, usage, and punctuation	____ x 1= ____
Grading: 14-15 = A; 12-13 = B; 10-11 = C; 9 = D; 0-8 = F			Total:	