




Chapter Seven:

Power and Control at the State and National Levels



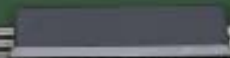
What are your thoughts?

- ✓ What has your personal experience been with standardized testing?
 - ✓ What about high school testing versus college entrance exams (ACT, SAT, etc.)?
 - ✓ Was it positive or negative?
 - ✓ What does this topic bring to mind for you?
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Key Vocabulary

- ✓ National Defense Education Act
- ✓ Elementary and Secondary Education Act
- ✓ categorical aid
- ✓ Title VI
- ✓ Title IX






No Child Left Behind Act of 2001

- ✓ power transferred to national government from local and state levels
 - ✓ federal government has more control over schooling than federal funding justifies
 - ✓ standardized testing
 - ✓ Japanese system
 - ✓ Reagan administration
 - ✓ federal funding decreases
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No Child Left Behind Act of 2001

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- ✓ cheating
 - ✓ students
 - ✓ teachers
 - ✓ student violence
 - ✓ Safe and Drug-Free Schools and Communities Act
 - ✓ case studies of student violence




No Child Left Behind Act of 2001

- ✓ tests may not measure what they are intended to
 - ✓ question wording
 - ✓ socioeconomic status
 - ✓ results affect students, teachers, administrators, schools, districts, and states
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No Child Left Behind Act of 2001

- ✓ English-language learners
 - ✓ California case study
 - ✓ policies
 - ✓ students with disabilities
 - ✓ policies
 - ✓ Title VI and Title IX
 - ✓ Is nationalized education effective?
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No Child Left Behind Act of 2001

