

**Education 2111 - Tutor-Aide Practicum
May Term 2010**

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Classroom: Education Building 106 **Web sites:** <http://www.morris.umn.edu/academic/education/ed/2101.html>
Phone: 589-6405 <http://cda.morris.umn.edu/~pagem/courses/Ed2101/2101.html>

Course Description

This course includes 30 hours of observation and tutor-aide experience in elementary and secondary classrooms. This course is a co-requirement with Ed 2101 and is a prerequisite to consideration for admittance to teacher education programs.

Required Text

No required text, however class participants will utilize information from Spring, Joel. (2008). *American Education* (13th edition). Boston: McGraw Hill in their reflections related to school field experiences. This text IS required for the corequisite course, Ed 2101: Foundations and Issues in Education.

Course Goals

Through classroom observation and interaction students will:

1. Reflect on teaching as a career based on tutoring, observing, reading, and discussing.
2. Observe, analyze, and reflect on classroom life from a new perspective. (Minnesota Standards 3, 9, 10)
3. Assess own characteristics and qualities in terms of knowledge, skills, and dispositions needed for becoming an effective teacher of children and adolescents (Minnesota Standards 1-10)

Attendance Policy

The 30 hours of classroom observation are arranged with the cooperating teacher in the elementary and secondary school. It is important to complete the hours as arranged. If illness or other urgent factors will keep you from fulfilling your arranged time, it is your responsibility to contact the cooperating teacher to inform him or her of your absence. Unexcused absences or excess absences will reflect on your successful completion of this course. During the May term students have a very short time available to them to complete the 30 hours. Create your schedule in cooperation with the classroom teacher and make sure to follow it so that all hours can be completed.

Tutor Aide Experience

Students complete thirty (30) hours of successful tutor-aide experience at the elementary or secondary level. _Ed 2111 is graded on a satisfactory/not satisfactory (S/N) basis. Satisfactory completion is determined as noted.

- o ***Observation Record (50% Due Daily):*** Complete the Observation Record DAILY (every day that you observe in schools) and send it to the instructor via email. The observation can be found at the web site listed above and the instructor will email a fillable form to students.
- o ***Tutor-Aide Evaluation (50% Due 6/4)*:*** A tutor-aide evaluation form will be completed and submitted by the cooperating teacher in whose room you completed your tutor-aide experience. In most cases the cooperating teacher submits the form in a timely manner. In cases where the evaluation does not reach the education office, your professor will work with you to assure that the teacher submits the completed form to the Division of Education. The evaluation should be submitted by June 4. A final "K" grade, indicating a continuation in this course, will be recorded by the instructor until the evaluation form has been received.

Please read the University's grading policy found in the UMM Bulletin for further information. If you have need of special services due to a physical disability, learning disability, or English as a second language, I will be happy to assist you. Please notify me of your special need in writing as soon as possible.