

## CSci 1302 Assignment 10

Due Fri., April 23rd, 2004

**Notations:**  $\emptyset$  stands for the empty set,  $\mathbb{N}$  is the set of natural numbers  $(1, 2, 3, \dots)$ .  $\mathbb{P}X$  stands for the power set of  $X$ .

**Problem 1 (6 points).** For each of the relations below:

- Write at least 5 elements that belong to the relation. If the relation has fewer than 5 elements, then write all of them.
- Find  $\text{dom}(R)$ .
- Find  $\text{ran}(R)$ .

The relations for the problem are as follows (all are considered on  $\mathbb{N} \times \mathbb{N}$ ):

1.  $R = \{(n, m) \mid n = m^2\}$
2.  $R = \{(n, m) \mid n \text{ is divisible by } m, m \neq 1, m \neq n\}$
3.  $R = \{(n, m) \mid n^2 + m^2 = 3\}$
4.  $R = \{(n, m) \mid n^2 + m^2 = 5\}$

**Problem 2 (6 points).** Given a set  $A = \{a, b, c, e, f\}$ , a set  $B = \{w, x, y, z\}$ , and the relations

$$S_1 = \{(a, x), (b, x), (c, y), (c, z), (f, z)\},$$
$$S_2 = \{(a, y), (b, x), (c, y), (c, w), (e, z), (e, x)\}$$

do the following:

1. draw a graph of each of  $S_1, S_2$ ,
2. for each of  $S_1, S_2$  find domain, range, and the inverse relation ( $S_1^{-1}$  and  $S_2^{-1}$ , respectively),
3. find  $S_1 \cap S_2$  and  $S_1 \cup S_2$ .

**Problem 3 (3 points).** Consider the following pair of relations:

- $R: \text{Student} \times \text{Courses}$  stands for “the student takes the course”  
 $R = \{ (\text{Ann Smith}, \text{CS102}), (\text{Ann Smith}, \text{French101}), (\text{Brian Johnson}, \text{Math101}), (\text{Brian Johnson}, \text{French101}), (\text{Carol Brown}, \text{Math101}), (\text{Carol Brown}, \text{Chem200}), (\text{Daniel Scott}, \text{CS102}), (\text{Daniel Scott}, \text{Chem200}) \}$
- $S: \text{Courses} \times \text{Rooms}$  stands for “the course meets in the room”. A course that has a lab may meet in two rooms: the classroom and the lab.  
 $S = \{ (\text{Math101}, \text{Science200}), (\text{CS102}, \text{Science200}), (\text{CS102}, \text{Lab1}), (\text{Chem200}, \text{Science300}), (\text{Chem200}, \text{Lab2}), (\text{French101}, \text{Lang100}) \}$ .

1. Draw the graphs of both relations in such a way that makes it easy to compute their composition (see Figure 14.1 on p. 213 for an example).
2. Compute composition  $R;S$ .
3. What is the meaning of the composition?

**Problem 4 (10 points).** You are given three sets  $A = \{a, b, c\}$ ,  $B = \{1, 2, 3\}$ , and  $C = \{red, white, blue\}$  and three relations:

- $R : A \times C = \{(a, red), (b, blue), (a, white)\}$ ,
- $S : B \times C = \{(1, blue), (3, red)\}$ ,
- $T : A \times A = \{(a, a), (b, c), (c, b)\}$

For each of the following operations on relations please state whether the operation makes sense. If it makes sense, then compute the result. If it doesn't, then explain why.

1.  $R;S$
2.  $T;R$
3.  $R;T$
4.  $R^\sim;T$
5.  $R^\sim;T^\sim$
6.  $R;S^\sim$
7.  $T;T^\sim;R$
8.  $R^2$
9.  $T^2$
10.  $T^0$