1. **Content**
   - 45-50 Presentation was extremely thorough, giving extraordinary insight into the artist and his or her work.
   - 40-44 Presentation was very good, giving in-depth insight into the artist and his or her work.
   - 35-39 Presentation was perfectly adequate, giving a basic introduction to the artist and his or her work.
   - 30-34 Presentation was substandard, ignoring many details of the artist and his or her work.
   - 0-29 Presentation was inadequate and did not meet assignment requirements.

2. **Project was of required length** (10-15 minutes)
   - 9-10: Presentation met the high end of the assigned length (15 minutes), and did not go over time.
   - 8-8.5: Presentation was 80-85% of the high end assigned length (12-13 min.).
   - 7-7.5: Presentation was 70-75% of the high end of the assigned length (10-11 min).
   - 6-6.5: Presentation was 60-65% of the high end of the assigned length (8-9 min).
   - 0-5.5: Presentation was severely short or long of the time requirements.

3. **Organization**
   - 9-10: Cohesive, with clearly stated ideas; well organized with logical sequencing. Very easy to follow.
   - 8-8.5: Somewhat choppy with occasional gaps in logic and information presentation, although main ideas stand out. Fairly easy to follow.
   - 7-7.5: Choppy, with large gaps in logic and presentation. Loosely organized, but still conveying some important ideas. Difficult to follow at times.
   - 6-6.4: Ideas are confused or disconnected; presentation lacks logical sequencing and development. Very difficult to follow.
   - 0-5: No organization. OR Not enough material to evaluate.

4. **Professionalism**
   - 9-10: Student presented with exceptional poise, articulated very clearly when speaking, and had extraordinary stage presence.
   - 8-8.5: Student presented with good poise, articulated clearly, and had good stage presence.
   - 7-7.5: Student presented with poise, although showed some nervousness in stumbled speech or fidgeting.
   - 6-6.5: Student presented with very little poise, and was quite nervous.
   - 0-5.5: Student’s lack of professionalism was distracting and made it difficult to learn from what s/he said.

5. **Vocabulary**
   - 9-10: Shows an extraordinary range of vocabulary.
   - 8-8.5: Shows good variety in words used.
   - 7-7.5: Displays an adequate vocabulary, although student repeats the same words quite often and relies on fillers like “um” and “like”.
   - 6-6.5: Repeats the same words too frequently and uses far too many “ums” and “likes”.
   - 0-5.5: Shows a very limited vocabulary.

6. **PowerPoint skills**
   - 9-10: Fabulous use of PowerPoint. The medium greatly enhanced the presentation.
   - 8-8.5: Good use of PowerPoint. It made sense to use the technology.
   - 7-7.5: The use of PowerPoint neither enhanced nor detracted from the presentation.
   - 6-6.5: The use of PowerPoint did not contribute meaningfully to the presentation and became a distraction.
   - 0-5.5: Very little or no demonstration of PowerPoint skills.

**TOTAL: / 100**