Oral exam grade sheet

Name: ________________________               Grade: __________________

I. Presentation (60 points)
   A. Communicative success (would a French person understand you?)
      9-10: Professor understood all of the message
      8: Professor understood the general message and most of the details
      7: Professor understood the general message, but only some of the details
      6: Professor had some idea of the general message, but did not understand most details
      0-5: Professor did not understand what the student was trying to say OR
           Not enough material to evaluate

   B. Pronunciation
      9-10: Vowels are open and resonate beautifully. Consonants sound French. Rhythm is even, and there are no errors with silent endings or with liaison.
      8: Most vowels resonate clearly, and most consonants sound French. Rhythm is mostly even, although there are some breaks in the middle of sentences. Some ending consonants are inappropriately pronounced, while some liaisons are forgotten.
      7: Speech is understandable, but vowels and consonants sound mostly English. Rhythm follows and English pattern. Most endings are pronounced, even when they should be silent. Liaison remembered about half the time.
      6: No effort to sound French. Vowels, consonants, rhythm all sound completely English, making it difficult to understand student.
      0-5: Mispronunciation makes comprehension impossible OR not enough speech to evaluate

   C. Fluency
      9-10: Speech is smooth; student comfortable and confident in use of the language.
      8: Speech occasionally hesitant; some rephrasing.
      7: Speech is hesitant (e.g. frequent rephrasing, sentences left unfinished, long pauses).
      6: Speech hesitant and choppy; conversation is almost impossible.
      0-5: Speech limited to isolated words

   D. Vocabulary
      9-10: Shows control of a wide range of vocabulary taught in the current chapter and always uses this vocabulary appropriately.
      8: Shows control of an adequate range of the vocabulary taught in the current chapter and most often uses this vocabulary appropriately.
      7: Some control of new vocabulary, but relies on fixed expressions/basic vocabulary or uses vocabulary inappropriately.
      6: Shows very limited control of the vocabulary taught, making discussion of related topics extremely difficult; OR not enough speech to evaluate.
      0-5: Shows no command of the vocabulary taught, making communication impossible.

   E. Grammar
      9-10: Has worked to use new grammatical structures and shows consistent control of those new structures. Communication is never impeded due to grammatical errors.
      8: Uses some new grammatical structures and usually controls them. Makes some errors.
      7: Shows partial control of the structures taught in current chapter, but makes several errors.
      6: Speech is very difficult to understand due to lack of control of structures taught; OR not enough speech to evaluate.
      0-5: Extreme lack of control of structures taught; OR avoided new grammar entirely.

   F. Role Play or Presentation
      9-10: Presentation is creative and appropriate to the topic and situation. Amount of time spent conversing is impressive and the topic is covered with a lot of detail and imagination.
      8: Presentation is appropriate to the topic and situation, with moments of real creativity. Meets time requirements.
      7: Presentation meets content and time requirements, but in a minimal fashion. No effort at creativity or elaboration.
      6: Presentation is not satisfactory because it is too short and/or does not completely meet content and/or time requirements.
      0-5: Presentation not worthy of credit OR conversation is entirely inappropriate to topic or situation.
II. Interview (20 points)
A. Comprehension
9-10: Student understood all questions. No need for rephrasing or gesturing on the part of the professor
8: Student understood most questions, occasionally needing rephrasing or gestures
7: Student misunderstood several questions and needed extra explanations to understand the questions.
6: Student misunderstood most questions and needed continual extra explanations, slowed speech and gestures to understand
0-5: Student misunderstood all questions, making conversation impossible.

B. Response
9-10: Student responded appropriately to all questions, frequently volunteering more information than a simple response would require.
8: Student responded appropriately to most questions, occasionally elaborating on his or her response
7: Student often responded inappropriately to questions, and limited responses to convey only the required information
6: Student responded inappropriately to most questions, limiting his or her responses to only a few words
0-5: Student responded inappropriately to all questions, making conversation impossible.