1. **Content**
   - **45-50** Presentation was extremely thorough, giving extraordinary insight into the subject.
   - **40-44** Presentation was very good, giving in-depth insight into the subject.
   - **35-39** Presentation was perfectly adequate, giving a basic introduction to the subject.
   - **30-34** Presentation was substandard, ignoring many details of the subject.
   - **0-29** Presentation was inadequate and did not meet assignment requirements

2. **Vocabulary**
   - **9-10** Shows an extraordinary range of vocabulary, and uses this vocabulary correctly.
   - **8-8.5** Shows good variety of vocabulary, with numerous interesting and elegant expressions.
   - **7-7.5** Displays an adequate vocabulary, but the student repeats the same words, uses a lot of slang, and/or relies on fillers.
   - **6-6.5** Fairly limited vocabulary, absent of interesting and appropriate expressions.
   - **0-5.5** Shows a very limited vocabulary.

3. **Grammar**
   - **9-10**: Shows consistent control of grammatical structures. Incorporates sophisticated sentence structure without errors. Communication is never impeded due to grammatical errors.
   - **8-8.5**: Usually controls grammatical structures, although there are a few errors. Sentence structure is fairly complex. Communication is rarely impeded due to grammatical errors.
   - **7-7.5**: Shows partial control of French grammar, but makes several errors. Sentences are simple, with a few complex structures incorporated. Presentation is at times difficult to understand because of errors.
   - **6-6.5**: Speaker makes frequent errors in their grammar, making them very difficult to understand; OR not enough speech to evaluate.
   - **0-5.5**: Extreme lack of control of Grammar.

4. **Organization**
   - **9-10** Cohesive, with clearly stated ideas; well organized with logical sequencing. Very easy to follow.
   - **8-8.5** Somewhat choppy with occasional gaps in logic and information presentation, although main ideas stand out. Fairly easy to follow.
   - **7-7.5** Choppy, with large gaps in logic and presentation. Loosely organized, but still conveying some important ideas. Difficult to follow at times.
   - **6-6.4** Ideas are confused or disconnected; presentation lacks logical sequencing and development. Very difficult to follow.
   - **0-5.5** No organization. OR Not enough material to evaluate.

5. **Professionalism**
   - **9-10** Student presented with exceptional poise, articulated very clearly when speaking, and had extraordinary stage presence.
   - **8-8.5** Student presented with good poise, articulated clearly, and had good stage presence.
   - **7-7.5** Student presented with poise, although showed some nervousness in stumbled speech or fidgeting.
   - **6-6.5** Student presented with very little poise, and was quite nervous.
   - **0-5.5** Student’s lack of professionalism was distracting and made it difficult to learn from what s/he said.

6. **Length** *(10-15 minutes)*
   - **9-10**: Presentation met the high end of the assigned length (15 minutes), and did not go over time.
   - **8-8.5** Presentation was 80-85% of the high end assigned length. (12-13 min.)
   - **7-7.5** Presentation was 70-75% of the high end of the assigned length. (10-11 min)
   - **6-6.5** Presentation was 60-65% of the high end of the assigned length.(8-9 min)
   - **0-5.5** Presentation was severely short or long of the time requirements.

**TOTAL:** / 100