1. **Content and Bibliography**
   - 45-50: Presentation was extremely thorough, giving extraordinary insight into the subject. Student did outstanding research and used many sources of information from the library.
   - 40-44: Presentation was very good, giving in-depth insight into the subject. Student did good research and found good sources in the library, with a few credible on-line sources.
   - 35-39: Presentation was perfectly adequate, giving a basic introduction to the subject. Student did fine research, relying on credible on-line sources.
   - 30-34: Presentation was substandard, ignoring many details of the subject. Student’s research is weak, relying only on internet sources whose credibility is questionable.
   - 0-29: Presentation was inadequate and did not meet assignment requirements. No evidence of research.

2. **Vocabulary**
   - 9-10: Shows an extraordinary range of vocabulary, with numerous interesting and elegant expressions.
   - 8-8.5: Shows good variety of vocabulary, and uses this vocabulary correctly.
   - 7-7.5: Displays an adequate vocabulary, but the repeats the same words, uses a lot of slang, anglicisms, and/or fillers.
   - 6-6.5: Fairly limited vocabulary, absent of interesting and appropriate expressions.
   - 0-5.5: Shows a very limited vocabulary.

3. **Grammar**
   - 9-10: Shows consistent control of grammatical structures. Incorporates sophisticated sentence structure without errors. Communication is never impeded due to grammatical errors.
   - 8-8.5: Usually controls grammatical structures, although there are a few errors. Sentence structure is fairly complex. Communication is rarely impeded due to grammatical errors.
   - 7-7.5: Shows partial control of French grammar, but makes several errors. Sentences are simple, with a few complex structures incorporated. Presentation is at times difficult to understand because of errors.
   - 6-6.5: Frequent grammatical errors, making presentation very difficult to understand.
   - 0-5.5: Extreme lack of control of grammar; OR not enough to evaluate.

4. **Pronunciation**
   - 9-10: All vowels and consonants sound French. Rhythm consistently follows the French pattern. All liaisons, contractions and silent endings are used appropriately.
   - 8-8.5: Vowels and consonants sound mostly French. Rhythm usually follows the French pattern. Most liaisons, contractions and silent endings are used appropriately.
   - 7-7.5: Vowels and consonants sound half-French/half-English. Student uses a French rhythmic pattern about half of the time. Several errors in liaison, contractions and/or silent endings.
   - 6-6.5: Vowels and consonants sounds mostly English. Student uses an English rhythm of accenting syllables and using stress. Liaison, contractions and/or silent endings are mostly ignored.
   - 0-5: No attempt to imitate a French accent.

5. **Professionalism**
   - 9-10: Student presented with exceptional poise, articulated very clearly, and had extraordinary stage presence.
   - 8-8.5: Student presented with good poise, articulated clearly, and had good stage presence.
   - 7-7.5: Student presented with poise, although showed some nervousness in stumbled speech or fidgeting.
   - 6-6.5: Student presented with very little poise, and was quite nervous.
   - 0-5.5: Student’s lack of professionalism was distracting and made it difficult to learn from what s/he said.

6. **Organization and Preparation**
   - 4.5-5: Presentation was finished for meeting with the professor. Well-organized with logical sequencing. Very easy to follow.
   - 4-4.5: Presentation was mostly done for meeting with the professor, but there were gaps. Occasional gaps in logic, although main ideas stand out.
   - 3-3.5: Presentation was about half-done for meeting with the professor. Loosely organized, but still conveying some important ideas. Difficult to follow at times.
   - 2-2.5: Presentation was not done for meeting with the professor, although some minimal work was finished. Ideas are confused or disconnected; presentation lacks logical sequencing and development.
   - 0-1.5: Presentation completely unfinished for meeting with the presentation. No organization. OR Not enough material to evaluate.

7. **Length (10-15 minutes)**
   - 4.5-5: Presentation met the high end of the assigned length (15 minutes), and did not go over time.
   - 4-4.5: Presentation was 80-85% of the high end assigned length. (12-13 min.)
   - 3-3.5: Presentation was 70-75% of the high end of the assigned length. (10-11 min)
   - 2-2.5: Presentation was 60-65% of the high end of the assigned length. (8-9 min)
   - 0-1.5: Presentation was severely short or long of the time requirements.