

## Evaluation: Text Set

A text set is a collection of readings that are organized along a theme. The idea of the text set is to provide accessible, readable text to students that is not from a textbook. A text set should: contain a wide variety of written texts; contain materials that vary in length, difficulty, and text structure; contain examples of text that are interesting, relevant, and accessible to most students; give students several options for obtaining information; and provide opportunities for students to practice reading strategies and learn content information (Tovani, 2004, p. 43). Create a text set of at least seven texts. Although many teachers include images and audiovisual materials in text sets, for this assignment you will gather diverse print texts. You do not need to hand in all of the texts. Rather, hand in a summary of them (see the Tovani example in the handout distributed in class). Your text set will be evaluated according to the following criteria:

Criterion	1	2	3	Score
Text set contains at least seven texts	5 or fewer texts are included	6 texts are included	7 texts are included	x1=
Text set contains variety	Text set is limited to one sole style of text	Text set includes two different types of texts	Text set includes at least 3 types of texts—popular media articles, novel excerpts, other fiction, reports, etc.	x2=
Text set contains various difficulty levels	All texts are approximately the same level of difficulty; no reading level information provided	Text difficulty level varies somewhat but there is not a broad enough range of texts; reading level might be discussed anecdotally but readability information is not consistently included.	Text set represents several levels of difficulty; reading level is included in annotation and method by which it was derived (SMOG, Frye, etc.) is listed.	x3=
Text annotations are thorough	Annotations give little detail about the texts in the text set	Annotations give detail about the content of the texts but it is difficult to tell level of difficulty, style, or relevance	Annotations of the texts are thorough and the reader is able to tell from the annotation the style, difficulty, and relevance of the text	x2=

Grading Scale: 21-24 A    19-20 B    17-18 C    14-16 D    0-13 F