### Name: ________________________________

#### Materials/Completeness

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>X 2=_____</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Some materials (worksheets, etc.) missing completely or for long periods of time</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Some materials initially missing but handed in to instructor very quickly</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>All materials requested are present the first time the unit is submitted</td>
</tr>
</tbody>
</table>

#### Essential and Unit Questions

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>x 2 = _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Essential and unit questions are missing or meet none of the criteria</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Essential and unit questions are not age-appropriate OR are not compelling OR are too simplistic</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Essential and unit questions use higher order thinking, provoke student interest, are phrased in age-appropriate way</td>
</tr>
</tbody>
</table>

#### Unit Introduction

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>x 1 = _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Commentary on audience and rationale was not present</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Commentary on audience and rationale was present but did not give adequate information OR One element was neglected.</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Thorough commentary on audience and rationale</td>
</tr>
</tbody>
</table>

#### Concepts

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>x 1 = _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Concepts and content are missing or are confusing</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Concepts and content are described in limited detail and are somewhat unclear</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Concepts and content clearly described</td>
</tr>
</tbody>
</table>

#### Unit Goals

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>x 2 = _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Goals not mentioned or referred to</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Goals were present but implicit—not clearly spelled out</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Goals and objectives for the unit were not aligned with standards</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Unit goals and objectives clearly laid out and supported by the Essential Questions</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Goals and objectives are aligned with state and/or professional standards</td>
</tr>
</tbody>
</table>

#### Accommodations

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>x 2 = _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Accommodations were inappropriate to the learner and to the content of the lesson/unit</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Accommodations were appropriate to the learner or to the content of the lesson/unit but not both</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Accommodations were appropriate to the learner and to the content of the lesson/unit</td>
</tr>
</tbody>
</table>
### Lesson Plans: Objectives

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>No objectives were present in the lesson plans or the objectives were extremely poor.</td>
<td>• Objectives were present but did not use the proper language or • Objectives did not match assessments and procedures • Objectives were not clear</td>
<td>Each lesson included objectives that: • Described student learning behaviors • Were clear • Used proper language and terms • Matched procedures and assessments</td>
<td>x 2 = _____</td>
<td></td>
</tr>
</tbody>
</table>

### Lesson Plans: Procedures

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
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<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedures were extremely brief or unclear or parts of the lesson were not described.</td>
<td>Procedures were present for all parts of the lesson but were at times unclear or lacked in detail.</td>
<td>Each lesson contained procedures that were detailed, clear, and matched with stated objectives and assessments.</td>
<td>x 3 = _____</td>
<td></td>
</tr>
</tbody>
</table>

### Lesson Plans: Assessment

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
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<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson assessments were missing or inappropriate to learning objectives.</td>
<td>Lesson assessments were appropriate to learning objectives but there was little variety in assessment types or authentic and performance assessment was neglected.</td>
<td>Lesson assessments were appropriate to learning objectives and authentic or performance assessment was incorporated into several lessons.</td>
<td>x 2 = _____</td>
<td></td>
</tr>
</tbody>
</table>

### Lesson Plans: Technology

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>No technology was included in unit plan.</td>
<td>At least one lesson included technology but technology was not always appropriate or integrated into lesson.</td>
<td>Technology was incorporated into at least one lesson in an appropriate and integrated fashion.</td>
<td>x 2 = _____</td>
<td></td>
</tr>
</tbody>
</table>

### Reflection Section

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflection section addresses only one topic or is extremely brief and/or disorganized.</td>
<td>Reflection does not address all areas or lacks in detail.</td>
<td>Reflection is thorough and detailed and addresses all areas.</td>
<td>x 3 = _____</td>
<td></td>
</tr>
</tbody>
</table>

Total Score (out of 110): _________