

**SEED 4102: TEACHING AND LEARNING STRATEGIES  
UNIT PLAN EVALUATION**

Name: \_\_\_\_\_

**Essential and Unit Questions**

1	2	3	4	5
Essential and unit questions are missing or meet none of the criteria	Essential and unit questions are not age-appropriate OR are not compelling OR are too simplistic		Essential and unit questions use higher order thinking, provoke student interest, are phrased in age-appropriate way	x 2 = _____

**Unit Introduction**

1	2	3	4	5
<ul style="list-style-type: none"> <li>▪ Commentary on audience and rationale was not present</li> </ul>	<ul style="list-style-type: none"> <li>▪ Commentary on audience and rationale was present but did not give adequate information OR</li> <li>▪ One element was neglected.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Thorough commentary on audience and rationale</li> </ul>	x 1 = _____

**Concepts**

1	2	3	4	5
Concepts and content are missing or are confusing	Concepts and content are described in limited detail and are somewhat unclear		Concepts and content clearly described	x 1 = _____

**Goals**

1	2	3	4	5
<ul style="list-style-type: none"> <li>▪ Goals not mentioned or referred to</li> </ul>	<ul style="list-style-type: none"> <li>▪ Goals were present but implicit—not clearly spelled out</li> <li>▪ Goals and objectives for the unit were not aligned with standards</li> </ul>		<ul style="list-style-type: none"> <li>▪ Unit goals and objectives clearly laid out and supported by the Essential Questions</li> <li>▪ Goals and objectives are aligned with state and/or professional standards</li> </ul>	x 2 = _____

**Accommodations**

1	2	3	4	5
Accommodations were inappropriate to the learner and to the content of the lesson/unit	Accommodations were appropriate to the learner or to the content of the lesson/unit but not both		Accommodations were appropriate to the learner and to the content of the lesson/unit	x 2 = _____

**Lesson Plans: Objectives**

1	2	3	4	5
No objectives were present in the lesson plans or the objectives were extremely poor.	<ul style="list-style-type: none"> <li>Objectives were present but did not use the proper language or</li> <li>Objectives did not match assessments and procedures</li> <li>Objectives were not clear</li> </ul>		Each lesson included objectives that: <ul style="list-style-type: none"> <li>Described student learning behaviors</li> <li>Were clear</li> <li>Used proper language and terms</li> <li>Matched procedures and assessments</li> </ul>	x 2 = _____

**Lesson Plans: Procedures**

1	2	3	4	5
Procedures were extremely brief or unclear or parts of the lesson were not described.	Procedures were present for all parts of the lesson but were at times unclear or lacked in detail.		Each lesson contained procedures that were detailed, clear, and matched with stated objectives and assessments.	x 3 = _____

**Lesson Plans: Assessment**

1	2	3	4	5
Lesson assessments were missing or inappropriate to learning objectives.	Lesson assessments were appropriate to learning objectives but there was little variety in assessment types or authentic and performance assessment was neglected.		Lesson assessments were appropriate to learning objectives and authentic or performance assessment was incorporated into several lessons.	x 2 = _____

**Lesson Plans: Technology**

1	2	3	4	5
No technology was included in unit plan.	At least one lesson included technology but technology was not always appropriate or integrated into lesson.		Technology was incorporated into at least one lesson in an appropriate and integrated fashion.	x 2 = _____

**Reflection Section**

1	2	3	4	5
Reflection section addresses only one topic or is extremely brief and/or disorganized.	Reflection does not address all areas or lacks in detail.		Reflection is thorough and detailed and addresses all areas.	x 3 = _____

Total Score (out of 100): \_\_\_\_\_

Grading Scale: 93-100 =A / 90-92=A- /  
87-89 =B+ / 82-86= B / 80-81=B-

If you score lower than 80, you will be asked to redo the unit plan until it meets minimum standards