ACTION RESEARCH/INQUIRY PLANNER (5 points)

ACTION RESEARCH/INQUIRY PROBLEM/QUESTION

1) Specific question to be investigated. State as one sentence.

2) Sub-Questions to investigate. Begin with who, when what, where, why, how questions

Example:

1) Specific question to be investigated.

   Why do some students avoid homework?

2) Sub-Questions to investigate

   - Who avoids homework?
   - Who does homework?
   - When do some students avoid homework?
     - What day of week?
     - What time in semester?
   - What type of homework do some students avoid?
   - Why do they avoid it?
   - How do they avoid it?
ACTION RESEARCH/INQUIRY PLANNER (15 points)

SOURCES

DATA
List the primary and secondary sources you might use to ensure triangulation. Personal communications (letters, interviews, e-mail, and other nonrecoverable sources) are not cited in the reference list.

PRIMARY SOURCES:
Primary sources include interviews, observation with log/journal, surveys, tests, and other available documents.

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<tr>
<th>TYPE</th>
<th>WHO/WHAT</th>
<th>WHEN</th>
<th>WHY(TOPIC)</th>
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<tr>
<td>Ex.</td>
<td>Interview</td>
<td>Cooperating teacher</td>
<td>10/8 2:00 p.m.</td>
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SECONDARY SOURCES:
Use the INTEL CD, Module 2, Activity 2, APA References Template to create a References document.
Include at least three journals among your five sources
ACTION RESEARCH/INQUIRY PLANNER (5 points)

BACKGROUND INFORMATION:

1) Explain terms that need to be defined

2) Explain assumptions as you now know them

3) Explain the nature of the problem/issue/concern

4) Explain any hypotheses at this stage

5) Explain why you chose this topic

6) Explain why you believe this research will make you a better teacher
ACTION RESEARCH/INQUIRY FINAL ORAL ASSIGNMENT

BRIEFLY EXPLAIN YOUR RESEARCH/INQUIRY:

- DESCRIBE THE NATURE OF THE PROBLEM/ISSUE/CONCERN/QUESTION
- EXPLAIN TERMS AND ASSUMPTIONS
- EXPLAIN YOUR REASON FOR CHOOSING THIS ISSUE
- HIGHLIGHT SEVERAL HELPFUL/REVEALING SOURCES
- EXPLAIN PATTERNS, THEMES/SURPRISES THAT EMERGED UPON ANALYSIS OF THE DATA
- DESCRIBE YOUR CONCLUSIONS AND INSIGHTS THAT WILL MAKE YOU A BETTER TEACHER BECAUSE OF YOUR RESEARCH

ORAL REPORTS BASED ON BULLETED ITEMS ABOVE:

1. SHARE YOUR FINDINGS WITH YOUR CLASS (15-20 MINUTES)
2. HAND IN ALL CHECKLIST SHEETS WITH FINAL WRITTEN COPY

*APA STYLE IS USED FOR EDUCATIONAL RESEARCH